Transfer of Dead/Retired Teachers of KVs

294. SHRI GAYA SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of Kendriya Vidyalaya teachers who had been transferred during year 2000 despite their being dead or having retired;

(b) the details of those teachers who had been transferred from and to Kendriya Vidyalayas which had been closed down in 1999; and

(c) the details of those who were responsible therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) As per information currently available with Kendriya Vidyalaya Sangathan, four such cases of transfer/promotion of teachers have been reported, wherein three incumbents had retired and one had expired.

(b) Requisite information is being collected.

(c) The enquiry has already been ordered.

Extinction Threats of Indian Languages

† 295. SHRI JANESHWAR MISHRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that there is a threat of extinction of various local and tribal languages in this era of information technology;

(b) if so, whether it is a fact that the only remedy to save these languages is to provide internet/computer software in these languages; and

(c) if so, the details of steps taken so far and proposed to be taken by Government in this regard?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) to (c) No authentic data is available in this regard. However, it is being tapped for the development and promotion of Indian languages. Various other tools

† Original notice of the question was received in Hindi.

and utilities have also been developed and resource centres set up for the languages included in the eights schedule of the Constitution to enable their use on computer and the internet.

Government is aware of the decline in the use of tribal languages because of demographical and sociological reasons and of the need for preserving and promoting those languages through diverse methods including software. The Central Institute of Indian Languages, Mysore, has been researching into and publishing material in various tribal languages so as to make their teaching possible in schools. It has also provided training to teachers in different tribal languages. The Institute has also set up an Electronic Education Unit to focus on research in Information Technology and Indian Languages and to promote the cause of electronic education in mother tongue.

Burden of books on primary/secondary level students

† 296. SHRI KRIPAL PARMAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Goernment are aware that educationists have expressed concern over students in the country ailing due to increasing burden of books, particularly those studying at primary and Secondary levels;

(b) if so, whether Government are contemplating to reduce the increasing burden of their bags; and

(c) if so, what action plan Government have chalked out or what steps have been taken keeping in view the above fact, and the outcome thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) Yes, Sir.

(b) and (c) The National Advisory Committee set up under the Chairmanship of Prof. Yash Pal made a number of recommendations regarding the reduction of the academic burden on school children. In the meeting of the Central Advisory Board on Education,the State

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